VIKRAMADITYA ACADEMY

SAINIK SCHOOL • MILITARY SCHOOL • RIMC COACHING

" Sapna Vardi Ka, Sankalp Hamara "

EDITION
2027–28
Entrance Exam 2027

CLASS
6th

RMS
RASHTRIYA MILITARY SCHOOL

RMS CET • Common Entrance Test

COMPLETE GUIDE • ALL-IN-ONE

Strictly as per the Official Syllabus • Chapter-wise Description + Solved PYQs + MCQs

200 Q • 200 Marks • 2½ Hours • English Medium

English | General Knowledge | Reasoning | Mathematics

2550+	9500+	5	119
Solved PYQs RMS CET 2013 – 2025	Practice MCQs with Answer Keys	Full Practice Sets with Hints	Chapters • 100% Syllabus Covered

✓ Official Syllabus & Exam Pattern ✓ Year-wise tagged PYQs ✓ Concept Description ✓ Current Affairs 2026

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6. **Admission Test.** The CET written examination for Class VI & Class IX will be through Optical Mark Reader **(OMR)** based examination and scheme of marking for these papers will be as given below: -

CLASS VI				
Subject	**No of Question**	**Max Marks**	**Min % to qualify**	**Duration**
(a) English (Candidate is required to qualify in this test. English Marks are not counted towards preparation of final merit list)	50	50	35%	2 hours 30 minutes
(b) Intelligence Test	50	50	40%	
(c) Mathematics	50	50	40%	
(d) General Knowledge & Current Affairs	50	50	40%	
(e) Interview		20	-	-

Class IX					
Subject	**No of Questions**	**Marks**	**Max Marks**	**Mini % to qualify**	**Duration**
(a) Paper – 1			**100**	**50%**	2 hours 30 minutes
English	50	50 marks			
Hindi	20	20 marks			
Social Science	30	30 marks			
(b) Paper – 2			**100**	**50%**	
Mathematics	50	50 marks			
Science	50	50 marks			
(c) Interview			**50**		

7. **Syllabus.** Written test will generally be of Class V standard for Class VI and Class VIII standard for Class IX admission. Question Paper in Entrance exam will be bilingual (English and Hindi) for Class VI and only in English for Class IX.

8. **Tie-Breaking Criteria for Class VI & Class IX**

Order of Priority	Class VI	Explanation (Class VI)	Class IX	Explanation (Class IX)
P1 (First)	Mathematics	Candidates with higher marks in Mathematics will be given preference.	Mathematics	Candidates with higher marks in Mathematics will be given preference.
P2 (Second)	Intelligence Test	If tie continues, candidates with higher marks in Intelligence Test will be given preference.	Science	If tie continues, candidates with higher marks in Science will be given preference.

CHAPTER 2

IMPORTANT INFORMATION AND DATES AT A GLANCE

FEE DETAILS AND IMPORTANT DATES

Activity	Dates
Online Submission of Application Form	23 September 2026 to 20 October 2026 (Up to 05.00 PM)
Last Date of Successful Transaction of Fee through Credit/ Debit Cards/ Net-Banking/ UPI	20 October 2026 (Up to 11:50 PM)
Late Submission of Online Application Form with Late Fee ₹ 500/-	
Late submission of online application form	21 October 2026 to 25 October 2026 (Up to 05:00 PM)
Last date of successful transaction of late fee through Credit/ Debit Cards/ Net Banking/UPI	25 October 2026 (Up to 11:50 PM)
Correction of details filled in application Form on Website only	27 October 2026 to 28 October 2026

Fee Payable by candidates in INR:

Category	Fee payable	Late Fee
General/ OBC / OBC (NCL)	₹ 1000/- (Rupees One Thousand only)	₹ 500/-
Scheduled Castes/Scheduled Tribes/Wards of personnel Killed in Action (KIA)	₹ 750/- (Rupees Seven Hundred and fifty only)	

City Intimation Slip	Last Week of November 2026.
Downloading of Admit Cards from NTA website	05-07 days before the date of Examination
Date of Examination Stage-I (Written Exam)	13 December 2026 (Sunday)
Duration of examination	02 hours and 30 minutes
Timings of examination	As indicated on the Admit Card.
Exam Centre	As indicated on the admit card
Display of Scanned Answer Sheets, Question Paper Sets and Provisional Answer Keys for inviting challenges	The same will be announced later through the NTA website
Declaration of results Stage-1 along with Final Answer Keys	January 2027
Allotment of Military Hospitals and RMSs for Interview Stage II- Medical Examinations Stage III- Interviews	February - March 2027 Medical Examinations and Interviews will be conducted as indicated on the Medical cum Interview call up letters.
Conduct of Stage-IV	March 2027
Forwarding of interview marks and medical fitness to NTA by AE DTE. Compilation and Publication of Results by NTA	
Joining Instruction for Admission by NTA	
Joining School	01 April 2027
Websites	https://exams.nta.nic.in/rmscet/

*The schedule will remain unaltered even if the date of the exam is declared as a Public Holiday.

Note: -The fee as mentioned above is exclusive of any taxes or service charges payable to banks/ payment organizations, that may be applicable. No request for refund of the examination fee once successfully remitted will be entertained by NTA, except in the case of duplicate or multiple payments arising from the same application. Such duplicate payments will be refunded automatically through the original payment mode after fee reconciliation by NTA, generally after declaration of the final result.

CHAPTER 7

BROADER SYLLABUS FOR RMSs

1. The Syllabus is as prescribed by the Additional Directorate General of Army Education/Army Education-2, IHQ of MOD (Army). The RMSs Common Entrance Test will generally be of Class V standard for Class VI and Class VIII standard for Class IX admission. Question Paper in Entrance exam will be bilingual (English and Hindi) for Class VI and only in English for Class IX and the broader topics are as given under: -

The syllabus is aligned with the learning standards of Classes V and VIII

For Class VI

Subject	Topics	
English	Active and Passive Voice Adjective Adverb Affirmative and Interrogative Antonyms Articles Comprehension Passages Conjunction Constructions of Sentences Error Correction Gender Modals Noun and its kinds Reported Speech Sentences	Spelling Check Synonyms Verbs and Tense Preposition Vocabulary Confusion Words Question Tags Kinds of Pronouns Ordering of words in sentence Sentence Formation Interjection Idioms & Phrases Collective Nouns Numbers Rhyming Words Singular/Plural
Intelligence Test	Alphabetical Order of Words Analogy Blood Relation Classification (Odd man out) Clock and Calendar Coding-Decoding Decision Making	Direction Sense Inserting Number Non verbal reasoning Puzzle Ranking test Series
Mathematics	Arithmetic Operations Capacity (Volume) Data Handling Fractional Numbers Geometry : Shapes & Spatial Understanding Measurement Mental Arithmetic Money Number System (Whole Number, Natural Number, Playing with Numbers) Pattern Time Weight LCM & HCF Unitary Method	Fractions Ratio and Proportion Profit and Loss Simplification Average Percentage Simple Interest Conversion of Units Roman Numerals Types of Angles Circle Volume of Cube and Cuboids Prime and Composite Numbers Plane Figures Speed and Time Operation on Numbers Temperature

Subject	Topics
General Knowledge & Current Affairs	Atomic Power Station in India Books and Authors Discover India Environmental Studies Important Dates of year Literature, Art and Music Mapping the World National Symbol of India Nature and its Glory Our Defence Forces Reasoning (Linguistic, Logical, Mathematical) Sports and Games States of India The Scientific World Union Territories of India Current Affairs – India and International Different Types of Scientific Devices used in Daily Life Major Religions of India (Elementary Awareness about founder, place of origin, Religious books and important ideas) Super Senses (How do plants and Animals sense their surroundings) Relation between Animals and Human Beings Taste and Digestion (Basic Concept) Cooking and Preserving Techniques Germination and seed Dispersal Traditional Water Harvesting Techniques Experiment with Water on Everyday Life Water Pollution and Microbial Diseases Concepts on Mountain Terrain and Lifestyle Historical Monuments Shape of Earth and Gravitation (Basic Concepts) Non Renewable Energy Sources (Fossil Fuels) Food, Culture, Habitat, Languages etc of various regions (Basic Concepts) Names of young ones of different animals Functions of Body Parts of Plants and Animals International Organizations: Basic knowledge about structure, Functioning and objectives of United Nations, World Bank etc. Indian Literary and Cultural Awards (Names of the award and recent recipients) Natural Calamities (Flood and Earthquake) Evaporation, Condensation of Water Cycle (Basic Concepts) Life of Farmers (Farming Techniques) Tribal communities and forest produce

About RMS CET (Class VI) – Official Information

Rashtriya Military Schools are English-medium co-ed residential public schools under the Ministry of Defence, at Chail (HP), Ajmer & Dholpur (Rajasthan), Belgaum & Bengaluru (Karnataka). Admission to Class VI is through the **RMS Common Entrance Test (CET)** conducted by the **National Testing Agency (NTA)** (Stage I written exam), followed by medical examination and interview. *Source: RMS CET-2026 Information Bulletin.*

Exam Pattern – Class VI (OMR based, bilingual – English & Hindi)

Subject	Questions	Max Marks	Min % to qualify
English (qualifying only – not counted in merit)	50	50	35%
Intelligence Test	50	50	40%
Mathematics	50	50	40%
General Knowledge & Current Affairs	50	50	40%
Interview	–	20	–
Total (written)	**200**	**200**	Duration 2 h 30 min

Key Facts

- **Standard:** Class V level for Class VI admission; paper is bilingual (English & Hindi).
- **Age:** 10–13 years as on 31 March of the year of admission.
- **Each question 1 mark;** OMR answer sheet. Admission is for boarders only.
- **Tie-breaking order:** Mathematics → Intelligence Test → GK → English → Interview.
- **Stages:** I – Written exam (NTA) • II – Medical • III – Interview • IV – Final merit & allotment.

How to Use This Guide

- **Concept & Description** – short theory, rules and tricks of every chapter (official syllabus order).
- **Previous Year Questions with Solutions** – all RMS CET PYQs chapter-wise with year tag (e.g. RMS 2024), answer and solution right below. A question asked in more than one year is printed once with all its years. (2583 PYQs)
- **Practice MCQs** – chapter-wise MCQs with answer key and hints at the end of each chapter (9523 MCQs).
- **5 Practice Sets** – full-length mock tests on the latest pattern, with answer key and hints.

Official Syllabus – RMS CET Class VI (Broader Syllabus for RMSs)

As given in Chapter 7 of the RMS CET Information Bulletin. Every topic is covered in this guide – the chapter list of each part is in the Contents.

Subject	Official Topics
English	Active and Passive Voice • Adjective • Adverb • Affirmative and Interrogative • Antonyms • Articles • Comprehension Passages • Conjunction • Constructions of Sentences • Error Correction • Gender • Modals • Noun and its kinds • Reported Speech • Sentences • Spelling Check • Synonyms • Verbs and Tense • Preposition • Vocabulary • Confusion Words • Question Tags • Kinds of Pronouns • Ordering of words in sentence • Sentence Formation • Interjection • Idioms & Phrases • Collective Nouns • Numbers • Rhyming Words • Singular/Plural
Intelligence Test	Alphabetical Order of Words • Analogy • Blood Relation • Classification (Odd man out) • Clock and Calendar • Coding-Decoding • Decision Making • Direction Sense • Inserting Number • Non verbal reasoning • Puzzle • Ranking test • Series
Mathematics	Arithmetic Operations • Capacity (Volume) • Data Handling • Fractional Numbers • Geometry: Shapes & Spatial Understanding • Measurement • Mental Arithmetic • Money • Number System (Whole Number, Natural Number, Playing with Numbers) • Pattern • Time • Weight • LCM & HCF • Unitary Method • Fractions • Ratio and Proportion • Profit and Loss • Simplification • Average • Percentage • Simple Interest • Conversion of Units • Roman Numerals • Types of Angles • Circle • Volume of Cube and Cuboids • Prime and Composite Numbers • Plane Figures • Speed and Time • Operation on Numbers • Temperature
General Knowledge & Current Affairs	Atomic Power Station in India • Books and Authors • Discover India • Environmental Studies • Important Dates of year • Literature, Art and Music • Mapping the World • National Symbol of India • Nature and its Glory • Our Defence Forces • Reasoning (Linguistic, Logical, Mathematical) • Sports and Games • States of India • The Scientific World • Union Territories of India • Current Affairs – India and International • Scientific Devices used in Daily Life • Major Religions of India • Super Senses • Relation between Animals and Human Beings • Taste and Digestion • Cooking and Preserving Techniques • Germination and Seed Dispersal • Traditional Water Harvesting Techniques • Experiment with Water in Everyday Life • Water Pollution and Microbial Diseases • Mountain Terrain and Lifestyle • Historical Monuments • Shape of Earth and Gravitation • Non Renewable Energy Sources (Fossil Fuels) • Food, Culture, Habitat, Languages of various regions • Names of young ones of animals • Functions of Body Parts of Plants and Animals • International Organizations (UN, World Bank etc.) • Indian Literary and Cultural Awards • Natural Calamities (Flood and Earthquake) • Evaporation, Condensation – Water Cycle • Life of Farmers (Farming Techniques) • Tribal communities and forest produce

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PART I

English

ENGLISH · CHAPTER 1

Sentences and Their Kinds

Concept & Description

1.1 What is a Sentence?

A sentence is a group of words that makes complete sense . It begins with a capital letter and ends with a full stop (.), question mark (?) or exclamation mark (!).

Group of words	Sentence?	Why
in the morning	No	Does not make complete sense (a phrase)
Ravi plays cricket in the morning.	Yes	Complete sense
the tall boy with a red bag	No	No verb - no complete idea

1.2 Parts of a Sentence - Subject and Predicate

Subject = the person or thing we talk about. Predicate = what we say about the subject (it always contains the verb).

Sentence	Subject	Predicate
The sun rises in the east.	The sun	rises in the east
My little sister sings well.	My little sister	sings well
Birds fly.	Birds	fly

1.3 Kinds of Sentences (by meaning)

Kind	Use	Ends with	Example
Assertive / Declarative	states a fact	.	Delhi is the capital of India.
Interrogative	asks a question	?	Where do you live?
Imperative	order, request, advice	. (or !)	Please shut the door.
Exclamatory	strong feeling	!	What a beautiful flower it is!
Optative	wish or prayer	. or !	May God bless you!

1.4 Affirmative and Negative Sentences

An affirmative sentence says 'yes' (positive). A negative sentence uses not / never / no .

Affirmative	Negative
She is happy.	She is not happy.
They play hockey.	They do not play hockey.
He went home.	He did not go home. (go - not went)
I can swim.	I cannot swim.

SHORT TRICK - YAAD RAKHO With do / does / did + not, the main verb always comes in its first form (V1) : did not go , does not play .

1.5 Changing Affirmative to Interrogative

Statement	Question
He is a doctor.	Is he a doctor?
You like mangoes.	Do you like mangoes?
She reads daily.	Does she read daily?
They won the match.	Did they win the match?

1.6 Construction of Sentences (by structure)

- Simple sentence - one subject, one main verb: I saw a peacock.
- Compound sentence - two simple sentences joined by and, but, or, so : I called him, but he did not answer.
- Complex sentence - one main clause + one clause with when, because, who, if, that : I stayed home because it was raining.

1.7 Punctuation Marks

Mark	Name	Use
.	Full stop	end of a statement or order
?	Question mark	end of a question
!	Exclamation mark	strong feeling
,	Comma	short pause, lists: pens, books and bags
'	Apostrophe	possession or short forms: Ram's, don't
" "	Inverted commas	exact spoken words

◆ AASAAN BHASHA MEIN (Hinglish) Sentence matlab poora matlab dene wala shabdon ka group. Sawaal pucha toh '?' lagega, hukm ya request ho toh Imperative, aur 'What a...!' / 'How...!' wala bhaav ho toh Exclamatory.

Common Mistakes - Avoid These!

✗ Wrong	✓ Right
He did not went to school.	He did not go to school.
Does she plays tennis?	Does she play tennis?
what is your name?	What is your name?

✎ TEACHER'S NOTE (classroom activity) Read 10 sentences aloud with different tones (stating, asking, ordering, wondering). Let students shout out the kind. Then convert each into negative and interrogative on the board.

RMS CET Previous Year Questions with Solutions (15)

1. Identify the kind of sentence. Please help me. RMS 2016, 2014

(a) Assertive **(b)** Interrogative **(c)** Exclamatory **(d)** Imperative

Ans. (d) Imperative

2. Identify the kind of sentence. Hurray! We have won the match. RMS 2016, 2014

(a) Affirmative **(b)** Exclamatory **(c)** Interrogative **(d)** Negative

Ans. (b) Exclamatory

3. What is your name? RMS 2014

(a) Negative **(b)** Affirmative **(c)** Interrogative **(d)** Exclamatory

Ans. (c) Interrogative

4. Identify the kind of sentence. He is not a good boy. RMS 2014

(a) Affirmative **(b)** Exclamatory **(c)** Interrogative **(d)** Negative

Ans. (d) Negative

5. Does he not sing a song? RMS 2014

(a) Negative **(b)** Affirmative **(c)** Interrogative **(d)** Exclamatory

Ans. (c) Interrogative

6. How is your mother? RMS 2016

(a) Negative **(b)** Affirmative **(c)** Interrogative **(d)** Exclamatory

Ans. (c) Interrogative

7. Identify the kind of sentence. He is not a good student. RMS 2016

(a) Affirmative **(b)** Exclamatory **(c)** Interrogative **(d)** Negative

Ans. (d) Negative

8. Does he not sing a song? RMS 2016

(a) Negative **(b)** Affirmative **(c)** Imperative **(d)** Interrogative Negative

Ans. (d) Interrogative Negative

9. Sentences that express strong feeling are called exclamatory sentences or RMS 2023
(a) exclamations **(b)** commands **(c)** statements **(d)** questions

Ans. (a) exclamations

10. Declarative sentences are also called RMS 2023
(a) statements **(b)** questions **(c)** commands **(d)** requests

Ans. (a) statements

11. Choose the correct negative sentence to complete the dialogue : "Did you finish your homework ?" asked the teacher. "No, I _____". RMS 2024
(a) did finish my homework. **(b)** do my homework.
(c) didn't finish my homework. **(d)** finished my homework.

Ans. (c) didn't finish my homework.

12. Which sentence below uses both an affirmative and a negative clause ? RMS 2024
(a) He is not going to the park, but she is going.
(b) I didn't eat breakfast, and I am not hungry.
(c) She was late to school, and she did miss the bus.
(d) They are going to the game, and they are excited.

Ans. (a) He is not going to the park, but she is going.

13. Identify the correct affirmative sentence for this interrogative statement : "Doesn't our country possess rich landscapes, fertile soil and an environment which is suitable for cultivation ?" RMS 2025
(a) Our country has rich landscapes, fertile soil and an environment which is suitable for cultivation.
(b) Our country is gifted with rich landscapes, fertile soil and an environment which is suitable for cultivation.
(c) Our country possesses rich landscapes, fertile soil and an environment which is suitable for cultivation.
(d) Our country is possessing rich landscapes, fertile soil and an environment suitable for cultivation.

Ans. (c) Our country possesses rich landscapes, fertile soil and an environment which is suitable for cultivation.

14. Choose the option which is an example for exclamatory sentence : RMS 2025
(a) Sohan is not a doctor.
(b) What a beautiful day it is today!
(c) The trees are looking radiant today after the rain.
(d) Can you help me with this please ?

Ans. (b) What a beautiful day it is today!

15. Identify the correct interrogative sentence for this affirmative statement : "There was heavy rainfall during last monsoon in Kerala." RMS 2025
(a) Did Kerala get heavy rainfall during last monsoon
(b) Was there heavy rainfall during the last monsoon in Kerala ?
(c) Has there heavy rainfall in Kerala during last monsoon ?
(d) Don't you know that Kerala had heaviest rainfall during last monsoon ?

Ans. (b) Was there heavy rainfall during the last monsoon in Kerala ?

Practice MCQs (87)

1. ____ a beautiful scene it is! AISSEE 2019
(a) What **(b)** How **(c)** Always **(d)** Never

2. Leave your bags at the gate. (Identify the type AISSEE 2021
(a) Imperative **(b)** Declarative **(c)** Interrogative **(d)** Exclamatory

3. Identify the type of sentence. Mohan gave me a ten-rupee note. AISSEE 2022
(a) Declarative **(b)** Imperative
(c) Exclamatory **(d)** Interrogative the tap last night.

4. A sentence that asks something ends with a ____. AISSEE 2026
(a) question mark **(b)** hyphen **(c)** colon **(d)** full stop

5. Which of the following is a complete sentence?
(a) football and the boys **(b)** The boys are playing football.
(c) the boys in the ground **(d)** playing football in the ground

6. 'Please give me a glass of water.' This is a / an ____ sentence.
(a) assertive **(b)** interrogative **(c)** imperative **(d)** exclamatory

7. 'What a lovely day it is!' is a / an ____ sentence.
(a) exclamatory **(b)** assertive **(c)** imperative **(d)** optative

8. In 'The old man walks slowly', the subject is ____.
(a) walks slowly **(b)** walks **(c)** slowly **(d)** The old man

9. Which sentence is punctuated correctly?
(a) where are you going? **(b)** Where are you going.
(c) Where are you going! **(d)** Where are you going?

10. 'Delhi is the capital of India.' is a / an ____ sentence.
(a) Interrogative **(b)** Assertive **(c)** Exclamatory **(d)** Imperative

11. 'The sun rises in the east.' is a / an ____ sentence.
(a) Assertive **(b)** Imperative **(c)** Interrogative **(d)** Exclamatory

12. 'My father is a doctor.' is a / an ____ sentence.
(a) Optative **(b)** Assertive **(c)** Exclamatory **(d)** Imperative

13. 'Where is your school bag?' is a / an ____ sentence.
(a) Interrogative **(b)** Assertive **(c)** Optative **(d)** Imperative

14. 'Did you see the rainbow?' is a / an ____ sentence.
(a) Assertive **(b)** Exclamatory **(c)** Imperative **(d)** Interrogative

15. 'How old is your sister?' is a / an ____ sentence.
(a) Interrogative **(b)** Optative **(c)** Imperative **(d)** Assertive

16. 'Water freezes at zero degrees.' is a / an ____ sentence.
(a) Imperative **(b)** Optative **(c)** Assertive **(d)** Interrogative

17. 'Who broke the window?' is a / an ____ sentence.
(a) Assertive **(b)** Interrogative **(c)** Exclamatory **(d)** Optative

18. Which mark is used at the end of an exclamatory sentence?
(a) , **(b)** . **(c)** ? **(d)** !

19. Which is a correctly punctuated sentence?
(a) What, is your name? **(b)** What is your name?
(c) what is your name? **(d)** What is your name.

20. Which of these is NOT a sentence?
(a) It is raining. **(b)** The dog is sleeping.
(c) under the big tree **(d)** Come here.

21. Change into negative: 'I can swim.'
(a) I do not can swim. **(b)** I cannot swim.
(c) I not can swim. **(d)** I can swim not.

22. Change into negative: 'She is happy.'
(a) She is happy not. **(b)** She is not happy.
(c) She does not happy. **(d)** She not is happy.

23. Change into negative: 'They were playing.'
(a) They did not playing. **(b)** They were not playing.
(c) They were playing not. **(d)** They not were playing.

24. Change into interrogative: 'She can dance.'
(a) Does she can dance? **(b)** Can she dance?
(c) She can dance? **(d)** Can dance she?

25. Change into interrogative: 'They are ready.'
(a) Do they ready? **(b)** Is they ready?
(c) They are ready? **(d)** Are they ready?

26. Change into interrogative: 'You will come.'
(a) Will come you? **(b)** Will you come?
(c) You will come? **(d)** Do you will come?

27. Choose the correct negative form: 'Rita sings well.'
(a) Rita do not sing well. **(b)** Rita not sings well.
(c) Rita does not sing well. **(d)** Rita does not sings well.

28. Choose the correct interrogative form: 'They won the match.'
(a) Won they the match? **(b)** Do they won the match?
(c) Did they won the match? **(d)** Did they win the match?

29. 'May you live long!' is a / an ____ sentence.
(a) interrogative **(b)** optative **(c)** assertive **(d)** imperative

30. 'Shut the door.' is a / an ____ sentence.
(a) Optative **(b)** Exclamatory **(c)** Assertive **(d)** Imperative

31. 'Please lend me your pen.' is a / an ____ sentence.
(a) Interrogative **(b)** Imperative **(c)** Optative **(d)** Exclamatory

32. 'Do not make a noise.' is a / an ____ sentence.
(a) Imperative **(b)** Assertive **(c)** Interrogative **(d)** Exclamatory

33. 'Always speak the truth.' is a / an ____ sentence.
(a) Optative **(b)** Imperative **(c)** Exclamatory **(d)** Assertive

34. 'What a tall building it is!' is a / an ____ sentence.
(a) Assertive **(b)** Interrogative **(c)** Exclamatory **(d)** Optative

35. 'How beautiful the sunset is!' is a / an ____ sentence.
(a) Imperative **(b)** Exclamatory **(c)** Optative **(d)** Assertive

36. 'Hurrah! We have won.' is a / an ____ sentence.
(a) Exclamatory **(b)** Optative **(c)** Assertive **(d)** Imperative

37. 'Alas! He failed the test.' is a / an ____ sentence.
(a) Interrogative **(b)** Imperative **(c)** Assertive **(d)** Exclamatory

38. 'May God bless you!' is a / an ____ sentence.
(a) Optative **(b)** Imperative **(c)** Exclamatory **(d)** Interrogative

39. 'Wish you a happy journey!' is a / an ____ sentence.
(a) Interrogative **(b)** Optative **(c)** Exclamatory **(d)** Imperative

40. 'Kindly wait for a minute.' is a / an ____ sentence.
(a) Optative **(b)** Imperative **(c)** Assertive **(d)** Interrogative

41. Choose the negative form: He plays cricket.
(a) He does not plays cricket. **(b)** He not plays cricket.
(c) He do not play cricket. **(d)** He does not play cricket.

42. Choose the interrogative form: He plays cricket.
(a) Does he play cricket? **(b)** Does he plays cricket?
(c) He does play cricket? **(d)** Do he play cricket?

43. Choose the negative form: She sings well.
(a) She does not sing well. **(b)** She do not sing well.
(c) She does not sings well. **(d)** She not sings well.

44. Choose the interrogative form: She sings well.
(a) She does sing well? **(b)** Do she sing well?
(c) Does she sings well? **(d)** Does she sing well?

45. Choose the negative form: Ravi went to school.
(a) Ravi not went to school. **(b)** Ravi did not go to school.
(c) Ravi do not go to school. **(d)** Ravi did not went to school.

46. Choose the interrogative form: Ravi went to school.
(a) Ravi did go to school? **(b)** Did Ravi go to school?
(c) Did Ravi went to school? **(d)** Do Ravi go to school?

47. Choose the negative form: The baby cried all night.
(a) The baby did not cry all night. **(b)** The baby not cried all night.
(c) The baby did not cried all night. **(d)** The baby do not cry all night.

48. Choose the interrogative form: The baby cried all night.
(a) The baby did cry all night? **(b)** Did the baby cry all night?
(c) Did the baby cried all night? **(d)** Do the baby cry all night?

49. Choose the negative form: Mother cooks food.
(a) Mother do not cook food. **(b)** Mother does not cook food.
(c) Mother does not cooks food. **(d)** Mother not cooks food.

50. Choose the interrogative form: Mother cooks food.
(a) Do Mother cook food? **(b)** Does Mother cook food?
(c) Mother does cook food? **(d)** Does Mother cooks food?

51. Choose the negative form: We won the match.
(a) We not won the match. **(b)** We do not win the match.
(c) We did not win the match. **(d)** We did not won the match.

52. Choose the interrogative form: We won the match.
(a) Did we won the match? **(b)** Do we win the match?
(c) We did win the match? **(d)** Did we win the match?

53. Choose the negative form: The dog barks at night.
(a) The dog not barks at night. **(b)** The dog does not barks at night.
(c) The dog do not bark at night. **(d)** The dog does not bark at night.

54. Choose the interrogative form: The dog barks at night.
(a) The dog does bark at night? **(b)** Do the dog bark at night?
(c) Does the dog barks at night? **(d)** Does the dog bark at night?

55. Choose the negative form: The children laughed loudly.
(a) The children did not laughed loudly.
(b) The children do not laugh loudly.
(c) The children did not laugh loudly.
(d) The children not laughed loudly.

56. Choose the interrogative form: The children laughed loudly.
(a) Do the children laugh loudly? **(b)** Did the children laugh loudly?
(c) Did the children laughed loudly? **(d)** The children did laugh loudly?

57. In 'The tall boy won the race', the predicate is ____.
(a) won the race **(b)** The tall **(c)** The tall boy **(d)** tall boy

58. In 'Birds of many colours sing sweetly', the subject is ____.
(a) many colours **(b)** Birds of many colours
(c) sing sweetly **(d)** sweetly

59. 'Can you help me?' Its assertive form is ____.
(a) You can help me. **(b)** You help can me.
(c) Help me. **(d)** You can't help me?

60. Identify the kind of sentence: 'Rohan is my best friend.'
(a) Interrogative **(b)** Imperative **(c)** Optative **(d)** Assertive

61. Identify the kind of sentence: 'The Taj Mahal is in Agra.'
(a) Optative **(b)** Interrogative **(c)** Assertive **(d)** Exclamatory

62. Identify the kind of sentence: 'Cows give us milk.'
(a) Assertive **(b)** Interrogative **(c)** Exclamatory **(d)** Imperative

63. Identify the kind of sentence: 'I do not like cold drinks.'
(a) Assertive **(b)** Exclamatory **(c)** Interrogative **(d)** Imperative

64. Identify the kind of sentence: 'Have you finished your homework?'
(a) Exclamatory **(b)** Interrogative **(c)** Optative **(d)** Assertive

65. Identify the kind of sentence: 'When will the train arrive?'
(a) Interrogative **(b)** Optative **(c)** Exclamatory **(d)** Imperative

66. Identify the kind of sentence: 'Why are you crying?'
(a) Exclamatory **(b)** Imperative **(c)** Interrogative **(d)** Assertive

67. Identify the kind of sentence: 'Which is your favourite game?'
(a) Imperative **(b)** Optative **(c)** Interrogative **(d)** Assertive

68. Identify the kind of sentence: 'Stand in a line.'
(a) Exclamatory **(b)** Optative **(c)** Imperative **(d)** Assertive

69. Identify the kind of sentence: 'Bring me a glass of water.'
(a) Optative **(b)** Imperative **(c)** Exclamatory **(d)** Interrogative

70. Identify the kind of sentence: 'Never tell a lie.'
(a) Imperative **(b)** Interrogative **(c)** Assertive **(d)** Exclamatory

71. Identify the kind of sentence: 'Switch off the fan when you leave.'
(a) Assertive **(b)** Exclamatory **(c)** Imperative **(d)** Optative

72. Identify the kind of sentence: 'Please help the old lady.'
(a) Imperative **(b)** Interrogative **(c)** Optative **(d)** Assertive

73. Identify the kind of sentence: 'How cold the water is!'
(a) Imperative **(b)** Exclamatory **(c)** Assertive **(d)** Interrogative

74. Identify the kind of sentence: 'What a lovely garden this is!'
(a) Assertive **(b)** Optative **(c)** Exclamatory **(d)** Imperative

75. Identify the kind of sentence: 'Oh, what a beautiful sight!'
(a) Imperative **(b)** Optative **(c)** Assertive **(d)** Exclamatory

76. Identify the kind of sentence: 'How fast the cheetah runs!'
(a) Optative **(b)** Exclamatory **(c)** Imperative **(d)** Interrogative

77. Identify the kind of sentence: 'May you win the race!'
(a) Optative **(b)** Exclamatory **(c)** Interrogative **(d)** Assertive

78. Identify the kind of sentence: 'May all your dreams come true!'
(a) Interrogative **(b)** Assertive **(c)** Exclamatory **(d)** Optative

79. Identify the kind of sentence: 'God save the king!'
(a) Imperative **(b)** Exclamatory **(c)** Optative **(d)** Interrogative

80. Change into negative: 'He has finished his work.'
(a) He has not finished his work. **(b)** He does not finished his work.
(c) He not has finished his work. **(d)** He has finished not his work.

81. Change into assertive: 'Is he a doctor?'
(a) He is a doctor. **(b)** A doctor is he.
(c) He a doctor is. **(d)** Is he a doctor.

82. Change into affirmative: 'She does not like tea.'
(a) She likes tea. **(b)** She liked tea.
(c) She like tea. **(d)** She does like not tea.

83. Choose the compound sentence.
(a) When I was hungry, I ate an apple. **(b)** Eating an apple quickly.
(c) I ate an apple. **(d)** I was hungry, so I ate an apple.

84. Which sentence has both an affirmative and a negative part?
(a) I did not eat, and I am not hungry.
(b) He is not coming, but she is coming.
(c) They are going and they are excited.
(d) She sings and dances.

85. Which sentence is a compound sentence?
(a) Because I was tired.
(b) When I was tired, I slept.
(c) I was tired, but I finished my work.
(d) I finished my work.

86. Which sentence is a complex sentence?
(a) I stayed at home because it was raining.
(b) Stay at home.
(c) It was raining.
(d) It rained and I stayed home.

87. Change into interrogative: 'He has a car.'
(a) Has he a car have? **(b)** Does he has a car?
(c) Do he have a car? **(d)** Does he have a car?

Answer Key – Practice MCQs

1.a	**2.**a	**3.**a	**4.**a	**5.**b	**6.**c
7.a	**8.**d	**9.**d	**10.**b	**11.**a	**12.**b
13.a	**14.**d	**15.**a	**16.**c	**17.**b	**18.**d
19.b	**20.**c	**21.**b	**22.**b	**23.**b	**24.**b
25.d	**26.**b	**27.**c	**28.**d	**29.**b	**30.**d
31.b	**32.**a	**33.**b	**34.**c	**35.**b	**36.**a
37.d	**38.**a	**39.**b	**40.**b	**41.**d	**42.**a
43.a	**44.**d	**45.**b	**46.**b	**47.**a	**48.**b
49.b	**50.**b	**51.**c	**52.**d	**53.**d	**54.**d
55.c	**56.**b	**57.**a	**58.**b	**59.**a	**60.**d
61.c	**62.**a	**63.**a	**64.**b	**65.**a	**66.**c
67.c	**68.**c	**69.**b	**70.**a	**71.**c	**72.**a
73.b	**74.**c	**75.**d	**76.**b	**77.**a	**78.**d
79.c	**80.**a	**81.**a	**82.**a	**83.**d	**84.**b
85.c	**86.**a	**87.**d			

1. (a) What — Exclamatory: What a ...
2. (a) Imperative — An order/request
3. (a) Declarative — A statement
4. (a) question mark — Interrogative sentence → ?
5. (b) Only this has a subject and a verb and gives complete sense.
6. (c) It is a request, so imperative.
7. (a) 'What a ...!' shows strong feeling.
8. (d) We are talking about 'the old man'.
9. (d) Capital letter at start, '?' at end.
10. (b) Assertive sentence - see 1.3.
11. (a) Assertive sentence - see 1.3.
12. (b) Assertive sentence - see 1.3.
13. (a) Interrogative sentence - see 1.3.
14. (d) Interrogative sentence - see 1.3.
15. (a) Interrogative sentence - see 1.3.
16. (c) Assertive sentence - see 1.3.
17. (b) Interrogative sentence - see 1.3.
18. (d) Exclamation mark.
19. (b) Capital letter + question mark.
20. (c) No verb, no complete sense.
21. (b) can + not.
22. (b) is + not.
23. (b) were + not.
24. (b) Modal comes first.
25. (d) Helping verb first.
26. (b) Helping verb first.
27. (c) does not + V1 (sing).
28. (d) Past tense question uses Did + V1.
29. (b) It expresses a wish / prayer.
30. (d) Imperative sentence - see 1.3.
31. (b) Imperative sentence - see 1.3.
32. (a) Imperative sentence - see 1.3.
33. (b) Imperative sentence - see 1.3.
34. (c) Exclamatory sentence - see 1.3.
35. (b) Exclamatory sentence - see 1.3.
36. (a) Exclamatory sentence - see 1.3.
37. (d) Exclamatory sentence - see 1.3.
38. (a) Optative sentence - see 1.3.
39. (b) Optative sentence - see 1.3.
40. (b) Imperative sentence - see 1.3.
41. (d) does + not + V1.
42. (a) Does + subject + V1 ...?
43. (a) does + not + V1.
44. (d) Does + subject + V1 ...?
45. (b) did + not + V1.
46. (b) Did + subject + V1 ...?
47. (a) did + not + V1.
48. (b) Did + subject + V1 ...?
49. (b) does + not + V1.
50. (b) Does + subject + V1 ...?
51. (c) did + not + V1.
52. (d) Did + subject + V1 ...?
53. (d) does + not + V1.
54. (d) Does + subject + V1 ...?
55. (c) did + not + V1.
56. (b) Did + subject + V1 ...?

57. **(a)** Predicate tells about the subject.
58. **(b)** Subject = who/what we talk about.
59. **(a)** Remove question order.
60. **(d)** Assertive - see 1.3.
61. **(c)** Assertive - see 1.3.
62. **(a)** Assertive - see 1.3.
63. **(a)** Assertive - see 1.3.
64. **(b)** Interrogative - see 1.3.
65. **(a)** Interrogative - see 1.3.
66. **(c)** Interrogative - see 1.3.
67. **(c)** Interrogative - see 1.3.
68. **(c)** Imperative - see 1.3.
69. **(b)** Imperative - see 1.3.
70. **(a)** Imperative - see 1.3.
71. **(c)** Imperative - see 1.3.
72. **(a)** Imperative - see 1.3.
73. **(b)** Exclamatory - see 1.3.
74. **(c)** Exclamatory - see 1.3.
75. **(d)** Exclamatory - see 1.3.
76. **(b)** Exclamatory - see 1.3.
77. **(a)** Optative - see 1.3.
78. **(d)** Optative - see 1.3.
79. **(c)** Optative - see 1.3.
80. **(a)** has + not.
81. **(a)** Subject + verb.
82. **(a)** Remove 'does not' - likes.
83. **(d)** Two simple sentences joined with 'so'.
84. **(b)** First part negative, second affirmative. (RMS 2024 type)
85. **(c)** Joined by 'but'.
86. **(a)** Main clause + 'because' clause.
87. **(d)** has (main verb) - does ... have.

ENGLISH • CHAPTER 2

Ordering of Words and Sentence Formation

Concept & Description

2.1 The Golden Order of an English Sentence

Most English sentences follow the order Subject - Verb - Object (S-V-O), then place and time.

Subject	Verb	Object	Place	Time
Meera	bought	a new bag	at the market	yesterday.
The children	are playing	football	in the park	now.

SHORT TRICK - YAAD RAKHO Remember S-V-O-P-T : S ubject, V erb, O bject, P lace, T ime. ('Sita Visited Our Pune Temple.')

2.2 Steps to Arrange Jumbled Words

- Step 1: Find the word with a capital letter - it usually starts the sentence.
- Step 2: Find the verb (action word) and the doer (subject).
- Step 3: Put the object after the verb.
- Step 4: Add place, then time. The word with the full stop / '?' ends the sentence.

Example: Arrange: school / to / goes / Rohan / bus / by Answer: Rohan goes to school by bus.

Example: Arrange: you / where / live / do / ? Answer: Where do you live? (Question word + do + subject + verb)

2.3 Question Order

Wh-word + helping verb + subject + main verb + rest? - What are you doing? Why did she cry?

2.4 Sentence Formation / Completion

In exams you may be asked to fill several blanks so that the sentence makes sense. Check: Is a noun needed? A verb? Which tense? Does it make sense when read fully?

Example: Last ____ we kept ____ till late, then everybody ____ a song and slept after ____ dinner. Answer: night, talking, sang, having (AISSEE 2026)

◆ AASAAN BHASHA MEIN (Hinglish) Jumbled words mein pehle 'kaun' (subject) dhoondo, phir 'kya kiya' (verb), phir 'kisko' (object), phir 'kahaan' aur 'kab'. Capital letter wala word aksar shuru mein aata hai.

Common Mistakes - Avoid These!

✗ Wrong	✓ Right
Yesterday to market I went.	I went to the market yesterday.
Where you are going?	Where are you going?

✎ TEACHER'S NOTE (classroom activity) Write words on separate chits and let groups of students hold them and stand in the correct order - a 'human sentence'.

RMS CET Previous Year Questions with Solutions (40)

1. The statement ___ shocked everyone. RMS 2015
(a) he died suddenly **(b)** he dies suddenly
(c) that he died suddenly **(d)** he is dying suddenly

Ans. (c) that he died suddenly

2. Despite his best efforts to conceal his anger, ___ RMS 2015
(a) we could understand that he was very happy
(b) he failed to give us an idea of his pain
(c) he succeeded in camouflaging his emotions
(d) people came to know that he was annoyed

Ans. (d) people came to know that he was annoyed — As per the itself was alive - As per the official answer key. official answer key.

3. His appearance is unsmiling but ___ RMS 2015
(a) his heart is full of love for others
(b) he looks very serious on most occasions
(c) people are afraid of him
(d) he is uncompromising on matters of task performance

Ans. (a) his heart is full of love for others

4. The employer appeared to be in such a good mood that Rohit ___ RMS 2015
(a) decided to ask for a raise in his salary
(b) was scared to talk to him about his leave
(c) felt very guilty for his inadvertent slip
(d) promised him that he would not slip up again

Ans. (a) decided to ask for a raise in his salary

5. could/accident/few/unhurt/from/escape/the/fire RMS 2015
(a) Few could escape unhurt from the fire accident
(b) From the fire accident few could escape unhurt
(c) The fire accident few could escape unhurt from
(d) Unhurt escape could few from fire accident

Ans. (a) Few could escape unhurt from the fire accident

6. The following questions have jumbled words. Put them in a sequence to form a meaningful sentence. many/anyone/I/were/there/but/not/know/did RMS 2015
(a) I did not know anyone but many were there
(b) But there were many I did not know anyone
(c) Many were there but I did not know anyone
(d) But I did not know anyone many were there

Ans. (c) Many were there but I did not know anyone

7. The following questions have jumbled words. Put them in a sequence to form a meaningful sentence. horse/has/the/hurt/itself RMS 2015
(a) Horse has hurt the itself **(b)** Itself has the horse hurt
(c) The horse has hurt itself **(d)** Hurt itself has the horse

Ans. (c) The horse has hurt itself

8. The following questions have jumbled words. Put them in a sequence to form a meaningful sentence. listen/what/to/parents/your/say RMS 2015
(a) What your parents say listen to **(b)** Your parents say listen to what
(c) Say what your parents listen to **(d)** Listen to what your parents say

Ans. (d) Listen to what your parents say

9. taken / to / the hospital / were / the / injured RMS 2016

(a) To the hospital were injured the taken.
(b) The injured taken to the hospital were.
(c) The injured were taken to the hospital.
(d) To the hospital were taken the injured.

Ans. (c) The injured were taken to the hospital.

10. an/ e-mail /?/ who / wrote RMS 2016

(a) An e-mail wrote who? **(b)** Who wrote an e-mail?
(c) Who an e-mail wrote? **(d)** Wrote who an e-mail?

Ans. (b) Who wrote an e-mail?

11. Rearrange the words to form a meaningful sentence. meeting / King / after / departed / the / he RMS 2016

(a) The King departed after meeting he.
(b) Departed after he meeting the King.
(c) He departed after meeting the King.
(d) After meeting he, the King departed.

Ans. (c) He departed after meeting the King.

12. Feel/ that/ I/ terrible/ you/ into/ got/ an accident RMS 2017

(a) I terrible feel that you got into an accident
(b) I feel terrible that you got into an accident
(c) I feel terrible you got that into an accident
(d) You feel that terrible got I am accident into

Ans. (b) I feel terrible that you got into an accident

13. retailer/ ice-cream/ to tell/ has a story/ the RMS 2017

(a) The retailer ice-cream to tell has a story
(b) The ice-cream retailer to tell has a story
(c) The retailer has a story to tell ice-cream
(d) The ice-cream retailer has a story to tell

Ans. (d) The ice-cream retailer has a story to tell

14. Rearrange the words to form a meaningful sentence. ship/ violently/ the/ storm/ rocked/ the RMS 2017

(a) The storm rocked the ship violently
(b) The ship rocked the storm violently
(c) Violently the storm ship rocked
(d) Storm violently the ship rocked

Ans. (a) The storm rocked the ship violently

15. masterpiece/ artist/ painstakingly/ the/ his/ worked/ at RMS 2017

(a) At his masterpiece worked the painstakingly artist
(b) The painstakingly masterpiece worked the artist
(c) The artist painstakingly worked at his masterpiece
(d) Worked at his the artist painstakingly masterpiece

Ans. (c) The artist painstakingly worked at his masterpiece

16. gift/ free/ a/ Dad/ offered/ firm/ by/ the/ was RMS 2017

(a) Offered firm by the was a dad gift free
(b) Dad was offered a free gift by the firm
(c) The firm was offered by a free gift dad
(d) Offered a free gift by Dad was the firm

Ans. (b) Dad was offered a free gift by the firm

17. cannot / achieve / he / wealth and fortune / works / unless / hard / he RMS 2018

(a) Cannot achieve he wealth and fortune unless he works hard
(b) He cannot achieve wealth and fortune unless he works hard
(c) He cannot achieve unless wealth and fortune he works hard
(d) He cannot achieve wealth, fortune and he works hard unless

Ans. (b) He cannot achieve wealth and fortune unless he works hard

18. talking / to a group / while / should / one / self-confident / and / courageous / feel RMS 2018

(a) Talking to a group, while one should feel self-confident and courageous
(b) Talking to a group, one should feel self-confident and courageous while
(c) While talking to a group, one should feel self-confident and courageous
(d) While talking to a group should feel one self-confident and courageous

Ans. (c) While talking to a group, one should feel self-confident and courageous

19. parts / many / coffee / popular / in / world / the / is / very / of RMS 2018

(a) Very popular is the world of coffee in many parts
(b) Coffee in many very parts of the world is popular
(c) In the world of many parts coffee is very popular
(d) Coffee is very popular in many parts of the world

Ans. (d) Coffee is very popular in many parts of the world

20. I / read / paper / in / the burglar / been / caught / had / the / that RMS 2018

(a) In the paper I read that the burglar had been caught
(b) I read in the paper that the burglar had been caught
(c) The burglar had been caught that I read in the paper
(d) I read that the burglar had been caught in the paper

Ans. (b) I read in the paper that the burglar had been caught

21. our / thought / ancestors / anything / that / moved / which / itself / alive / was RMS 2018

(a) Our ancestors thought that anything which moved itself was alive
(b) Thought our ancestors anything that which moved alive was itself
(c) Our ancestors that thought anything which moved itself was alive
(d) Our ancestors that thought anything moved which itself was alive

Ans. (a) Our ancestors thought that anything which moved itself was alive

22. friends / auxiliaries / animals / necessary / are/ our / and / survival / for our RMS 2019

(a) Animals are our friends, necessary for our survival and auxiliaries
(b) Animals are our friends, auxiliaries and necessary for our survival
(c) Animals are necessary for our survival and our friends, auxiliaries
(d) Necessary for our survival, auxiliaries and our friends are animals

Ans. (b) Animals are our friends, auxiliaries and necessary for our survival

23. unique and diverse / bats / one of / misunderstood creatures / the world's most / are wonderful RMS 2019

(a) Bats, one of unique and diverse, the world's most misunderstood creatures, are wonderful
(b) One of the world's most misunderstood creatures are Bats, wonderful, unique and diverse
(c) One of the world's most unique and diverse misunderstood creatures Bats are wonderful
(d) Bats, one of the world's most misunderstood creatures, are wonderful, unique and diverse

Ans. (d) Bats, one of the world's most misunderstood creatures, are wonderful, unique and diverse

24. want / do / me / see / you / you / at / to / the / airport / off ? RMS 2019

(a) Do you want you to see me off at the airport?
(b) At the airport, do you want you to see me off?
(c) Do you want me to see you off at the airport?
(d) Do you want to see you off me at the airport?

Ans. (c) Do you want me to see you off at the airport?

25. Rearrange the words to form a meaningful sentence. the / grass / please / step / on / do / not RMS 2019

(a) Do not step on the grass please.
(b) Please do not step on the grass.
(c) Please on the grass do not step.
(d) Do not step please on the grass.

Ans. (b) Please do not step on the grass.

26. brother / an / wants / be / my / astronaut / to RMS 2019

(a) My brother astronaut wants to be.
(b) Astronaut my brother wants to be.
(c) Wants to be an astronaut my brother.
(d) My brother wants to be an astronaut.

Ans. (d) My brother wants to be an astronaut.

27. he/ stepped out/ had/ hardly/ it began/ when/ to rain RMS 2021

(a) Had he stepped out hardly it began to rain when
(b) Hardly had he stepped out when it began to rain
(c) He had hardly out stepped when it began to rain
(d) When it began to rain, he had stepped out hardly

Ans. (b) Hardly had he stepped out when it began to rain

28. Rearrange the words to form a meaningful sentence. clothes/we/New Year/ on/during/put/the/new RMS 2021

(a) On New Year we put during the new clothes
(b) We put on new clothes during the New Year
(c) New on clothes are put during the New Year
(d) We during New Year put on the new clothes

Ans. (b) We put on new clothes during the New Year

29. my winning a medal/ I told him/ until/ about/ not known/ he had RMS 2021

(a) He had not known about my winning a medal until I told him
(b) He had not known about my a medal winning until I told him
(c) Had he known about not my winning a medal until I told him
(d) He had known not about a medal until I told him my winning

Ans. (a) He had not known about my winning a medal until I told him

30. Sonu ran/ when the postman/ at the door,/ knocked/ to answer it RMS 2021

(a) When the postman knocked to answer it Sonu ran at the door
(b) When Sonu ran at the door the postman knocked to answer it
(c) When the door knocked at the postman, Sonu ran to answer it
(d) When the postman knocked at the door, Sonu ran to answer it

Ans. (d) When the postman knocked at the door, Sonu ran to answer it

31. Rearrange the words to form a meaningful sentence. though/she/rich/Mimi/is/is/proud/not RMS 2021

(a) Though rich she Mimi is not proud.
(b) She is rich though Mimi is not proud.
(c) Mimi is rich though she is not proud.
(d) Though Mimi is rich, she is not proud.

Ans. (d) Though Mimi is rich, she is not proud.

32. Rearrange to make a meaningful sentence: at (A) / were not (B) / school (C) / they (D) / yesterday (E) RMS 2023

(a) CBDEA **(b)** DBACE **(c)** BACED **(d)** DECAB

Ans. (b) DBACE

33. Rearrange to make a meaningful sentence: ship (A) / violently (B) / the (C) / the storm (D) / rocked RMS 2023

(a) CDBAE **(b)** ACBDE **(c)** CABDE **(d)** DECAB

Ans. (d) DECAB

34. Rearrange to make a meaningful sentence: for tigers (A) / a natural (B) / it is (C) / home (D) / protected (E) RMS 2023

(a) CBEDA **(b)** ADEBC **(c)** CABDE **(d)** EDBAC

Ans. (a) CBEDA

35. Rearrange to make a meaningful sentence: of India (A) / modern man (B) / called the first (C) / he is rightly (D) RMS 2023

(a) DCBA **(b)** BDCA **(c)** ABDC **(d)** ABCD

Ans. (a) DCBA

36. Rearrange to make a meaningful sentence: called (A) / rose is (B) / the queen (C) / flowers (D) / of (E) RMS 2023

(a) CBDEA **(b)** ACBDE **(c)** BACED **(d)** DECAB

Ans. (c) BACED

37. Complete the sentence with a suitable option : "Even if a person sleeps, the brain continues to work because _____." RMS 2025

(a) it is an important organ in the human body.
(b) it is busy in organizing memories or dreaming while a person sleeps.
(c) it is restless while a person sleeps.
(d) it is essential for sound health.

Ans. (b) it is busy in organizing memories or dreaming while a person sleeps.

38. Complete the sentence by choosing the appropriate option. While Raj was watering the plants, _____. RMS 2025

(a) he saw a stranger entering the garden.
(b) he has seen a stranger entering the garden.
(c) he was seeing a stranger entering the garden.
(d) he could have seen a stranger entering the garden.

Ans. (a) he saw a stranger entering the garden.

39. Choose the sentence with correct word order. RMS 2025

(a) It is interesting to note that not from rain, umbrellas were originally meant to protect us from the shade of the Sun.
(b) It is interesting to note that to protect us from the shade of the Sun, umbrellas were originally meant, not from rain.
(c) It is interesting to note that, not from rain umbrellas were originally meant to protect us from the shade of the Sun.
(d) It is interesting to note that umbrellas were originally meant to protect us from the shade of the Sun, not from rain.

Ans. (d) It is interesting to note that umbrellas were originally meant to protect us from the shade of the Sun, not from rain.

40. Choose the sentence with correct word order. RMS 2025

(a) That he forgot to wish his best friend Aanish on his birthday, Aarav was feeling sorry.
(b) Aarav was feeling sorry that on his best friend Aanish's birthday he forgot to wish.
(c) He forgot to wish his best friend Aanish on his birthday, Aarav was sorry feeling.
(d) Aarav was feeling sorry that he forgot to wish his best friend Aanish on his birthday.

Ans. (d) Aarav was feeling sorry that he forgot to wish his best friend Aanish on his birthday.

Practice MCQs (64)

1. Rearrange: (A) and grandpa / (B) my grandma / (C) too much / (D) love each other AISSEE 2018

(a) BDAC **(b)** BACD **(c)** DBCA **(d)** BADC

2. Rearrange: (A) was very pretty / (B) in her childhood / (C) my grandma / (D) and beautiful AISSEE 2018

(a) CBAD **(b)** ADBC **(c)** CADB **(d)** CDAB

3. quite happy (A) / I was (B) / the first prize (C) / to receive (D) AISSEE 2019

(a) BADC **(b)** ABCD **(c)** DCBA **(d)** BACD

4. protect (A) / we must (B) / natural resources (C) / our (D) AISSEE 2019

(a) ABCD **(b)** BADC **(c)** ACDB **(d)** DCAB